



KS2 Extension Ideas



For Use In The Classroom

This book aims to introduce children to the idea of a School Travel plan and how they can travel to and from school in a safe and more sustainable way. Below are some ideas for use in class to extend the children's learning. They can be used as standalone activities or integrated into a whole school sustainability week.

Maths: Class Survey – Tally Charts, Graphing (multiple data sets)

The children survey the class to find out how they traveled to school. Collect data as a tally, then convert to a chart. For homework the children ask their parents/grandparents how they used to travel to school. Create three sets of data to compare on a chart. Children present their results. What do they see? What do they notice? What does this tell us about the way travel has changed over time? What impact might this be having on our locality?



English: Persuasive Writing for a real audience

In the story, Sanjay is a Junior Road Safety Officer (JRSO). He is trying to make his peers aware of the reasons for cycling to school. Walking, scootering, car sharing and Park & Stride also help keep the numbers of cars near a school site as low as possible.

Discuss the issues of traffic at the school gate with your class. Can they think of arguments for and against travelling by car/bike/scooter/on foot? Think about the situation at your own school. What do the children see as the main issues at school drop off and pick up times? They could survey outside school for themselves. Have there been any accidents near school that they know of? Are there good facilities for walking/scooting/cycling to school? Are there possible Park & Stride sites where people could park and walk the last 5-10 minutes instead of parking right by school? Share this animation on creating a safer and healthier school run from the HCC School Travel Planning Team to get them talking: <https://vimeo.com/112792303>

Persuasive Writing: Allow the children time for discussion. Then suggest they put their points into a persuasive letter which they should send to a real audience. Who would they like to persuade to help them make the school run safer? Their parents? The headteacher, school governors or Eco reps? Perhaps they could write to the local Parish Council and ask if there was any funding to help with travel locally or whether cycle routes might be put on the next Parish Council agenda for discussion? They could include their findings from the surveys above to back up their point of view. They could add illustrations to their work.

The School Travel Planning team at HCC would be delighted to read some of their letters!

Email us at: schooltravelpans@hants.gov.uk

