



Reacting to a Fire

(Key Stages 1, 2 & 3)

All children in school should be given adequate instruction into responding to a Fire.

- Teachers should discuss what the Fire Alarm sounds like.
- Children should be able to recognise and understand the difference between the Fire Alarm and other school sounds such as the lunch bell.
- Children should know the main escape routes and class assembly point.
- Children should also know what steps to take if they are not with their class or for some reason become separated.

At home, children should be able to explain the steps to take if the smoke alarm goes off while they are in bed at night:

- Test the door with the back of the hand.
- If it is hot, it is not safe.
- Block the gap at the bottom of the door with bedding or clothes.
- Crawl to the window and open it.
- Shout for help.
- Wait for the Fire Service to arrive. Do NOT jump.

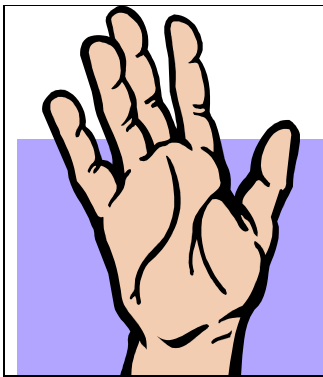


What should YOU do?

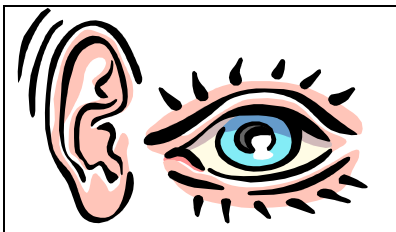
Do you know what to do if you hear the Fire Alarm at school?
It doesn't matter if the alarm is for a fire drill, or if it's real, you should know what to do.

Fill in the blanks on this picture with words from the list below.

STOP **ALARM** **LOOK** **LISTEN** **GET READY**
GO **MEETING** **DON'T RUN**



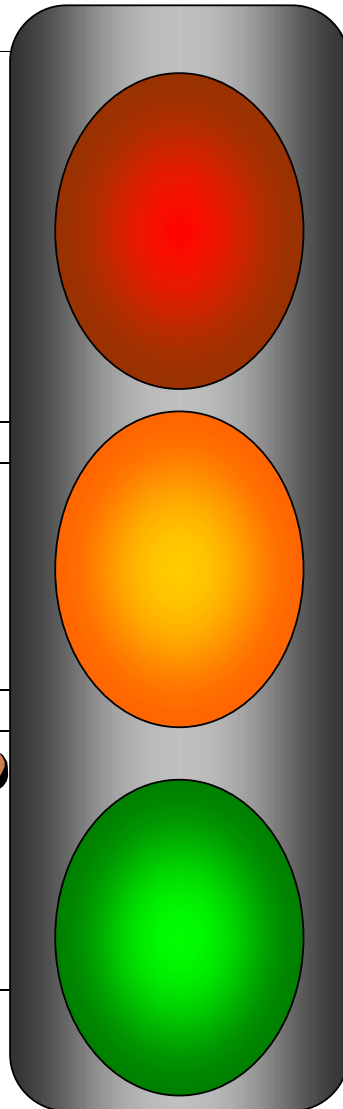
At the sound of the _____, _____ what you are doing.



_____ and _____ for instruction from your teacher. _____ to move.



_____ quickly and quietly outside the building to your _____ place. _____ !



What should YOU do?



Solution

At the sound of the **alarm**, **stop** what you are doing.

Look and **listen** for instructions from your teacher. **Get ready** to move.

Go quickly and quietly outside the building to your **meeting** place. **Don't run!**